



## Private Partnership Engagement:

*AENN Partnered with Oando Foundation to Improve a Community School in Maiduguri*



### **USAID-AENN OVERVIEW**

The USAID funded Addressing Education in Northeast Nigeria (AENN) is responding to the immediate educational needs of over 200,000 children and youth in 150 communities in Borno and Yobe states. AENN provides capacity building for government and community stakeholders to strengthen the education system as well as collaborate with partners and private organizations to provide qualitative, certified, inclusive safe

non-formal and formal education. AENN supports, teacher training in learner-centered pedagogy, social-emotional learning, and increased stakeholders' awareness in support for sustainable improvement of education systems at the community and government levels.



### **BACKGROUND**

#### ● **INFRASTRUCTURE**

Poor learning environment, challenges of competent teachers and dilapidated status of educational ICT infrastructures continue to impart negatively on the quality of learning outcomes



of children in most government-owned primary schools in Nigeria.

## ● POLICY

These situations have been worsened by lack of commitment to educational policy reforms and funding, poor electricity, and power supply, and so on. Primary school children gain next to nothing in their quest for education as a result of the ill-suited developments, which threaten the place of primary education as the bedrock of the entire education system in the country.

## ● AENN PUBLIC PRIVATE PARTNERSHIP DRIVE

In an attempt to support the country's education reform initiatives and relieve pressure on government resources in mobilizing support for improved education system, USAID through its past and present developmental projects in Nigeria has been promoting public-private sector engagement to complement Nigerian government efforts. This collaborative effort targets Nigerian children who have had their education disrupted due to the Boko Haram insurgency, where attacks from non-state groups have forced over 2 million to flee their homes.

- The impact of these previous intervention and support culminated to USAID AENN Activity collaboration with the Oando Foundation and Sumitomo Chemical<sup>3</sup> to improve the quality of education infrastructure in Mafoni Liberty Primary School in Maiduguri:

- installed solar-powered digital learning (ICT) Centre,
- refurbished two Early Childhood Care Development classrooms (100 seat capacity), and
- strengthened the capacity of teachers and caregivers to deliver the Integrated Early Childhood curriculum, technology-based learning, and improved pedagogical practices.

**Adekanla Adegoke,  
the Head of Oando  
Foundation:**

*We are optimistic these facilities will not only improve the learning outcomes of the pupils, but also expose them to new and improved teaching methodologies.*



## PROCESS AND RESULTS

- In 2016, USAID-funded Education Crisis Response (USAID-ECR)<sup>1</sup> project partnered with Oando Foundation Adopt-A-School Initiative<sup>2</sup> (OF AASI) to mainstream and support 6,096 IDP learners into the OF AASI adopted schools – 6 in Adamawa and 5 in Bauchi States. In addition, Oando Foundation renovated infrastructure renovation, supported teacher training, set up ultra-modern ICT classrooms, early grade learning centers, awarded scholarships to early grade learners, and built the capacity of the School Based Management Committees and Local Government Education Authorities.

The USAID-AENN Activity provided technical supports in teacher-training, facilitated all approval processes, and interfaced smooth coordination between Oando and the Executive Chairman of State UBE Board (Dr. Shettima Kullima) for implementation of the project. The total cost of the Oando Foundation ICT support was N15.5million (\$43,055.5).

USAID-AENN will continue to explore other available private partnership for the provision of access to quality education for more children in the conflicted-affected zones in Borno and Yobe States.

<sup>1</sup> USAID funded Education Crisis Response (USAID-ECR), which preceded the USAID-AENN program, was a three-year USAID-funded initiative to support Adamawa, Bauchi, Gombe and Yobe States' governments in expanding access to quality, protective, and relevant non-formal education and alternative education opportunities for internally displaced out-of-school children including children of host communities, aged 6 to 17.

<sup>2</sup> The Oando Foundation (OF) Adopt-A-School Initiative (AASI) model focuses on 'adopting' public schools across the country by implementing: Infrastructural development through school renovation and construction of new buildings; teacher training and provision of instructional aids; establishing or upgrading Early Childhood Care and Development Education Centers; establishing creative ICT Centers; providing scholarships through the Oando Scholarship Program

<sup>3</sup> Sumitomo Chemical was established in 1913 to manufacture fertilizers from sulfur dioxide emitted from smelting operations at the Besshi copper mine in Niihama, Ehime Prefecture, with the aim of solving environmental problems caused by the emissions. For further information visit: <https://www.sumitomo-chem.co.jp/english/company/topmessage/>